

# Seminar for Young and Middle-aged Education Sector Officials from Developing Countries

## Program Description

<b>Name</b>	Seminar for Young and Middle-aged Education Sector Officials from Developing Countries (Online)		
<b>Organizer</b>	Zhejiang Normal University		
<b>Time</b>	March 16 – March 29, 2022	<b>Language</b>	English
<b>Invited Countries</b>	Developing Countries	<b>Number of Participants</b>	25
<b>Purpose</b>	<p>This Seminar aims to 1) introduce the country profile of China.; 2) introduce the reform and development of China’s education; 3) share China’s experience on education reform; provide a useful frame of reference for developing countries’ educational management and development; 4) promote idea-exchanging and experience-sharing; enhance participants’ educational management ability; advance further cooperation on education sector between China and other developing countries.</p>		
<b>Requirements for Participants</b>	Professional Background	Officials in education sector: responsible officers in higher education institutions and basic education institutions	
	Age	Not exceed the legal retirement age in the country where the participant is from	
	Health Condition	Be in good health and capable of attending online courses as scheduled	
	Language Proficiency	Fluent in English (speaking, writing, listening and reading)	
	Miscellaneous Requirements	<p>Learning platform: ZOOM and Chaoxing System</p> <p>Participants should prepare necessary equipment and devices for online courses. The Organizer will provide guidance and technical assistance remotely.</p>	
<b>Training Content</b>	<p>Granted by the Ministry of Commerce of the People’s Republic of China, the Seminar for Young and Middle-aged Education Sector Officials from Developing Countries will be held online by Zhejiang Normal University (ZJNU) from March 16 to March 29, 2022. The Seminar will provide online lectures, virtual tour(s) and discussion session(s). Renowned scholars, experts and senior government officials will be invited to present lectures. Discussion sessions with experts in education sector will be held online.</p> <p><b>1. Lecture Content</b></p> <p>(1) Overview of China: introduction to China’s history, geography, society, economy, culture, China’s political system and foreign policy, mainstream Chinese societal values and public morality,</p>		

etc.

(2) Overview of Education in China: introduces education management system in China, China's education system, developments of China's education, distribution of national education budget, imbalance of educational development in China, crucial or latest policies and action plans of the Chinese government, etc.

(3) Higher Education Finance in China: System and Policy: Chinese higher education system and expansion; key higher education finance policy initiatives; commanding heights strategy revisited and future perspectives.

(4) Quality Assurance of China's Higher Education: explains how China assures its higher education quality and introduces the quality assurance system of China's initial teacher education.

(5) University Students' Global Competence Development and Career Management in China: In the age of globalization, it is necessary to develop university students' global competence. This lecture introduces China's practice, policies and approaches to better develop university students' global competence.

(6) Internal Governance Reform of Chinese Universities: development of higher education in China – past and present; plans of building a powerful nation of higher education, changes and challenges of internal governance of Chinese universities; how to build a powerful nation of higher education by internal governance reform of university, etc.

(7) On School Management: analyze main educational obstacles in China; mission of basic education practitioners; case study of management practice of a top school with an emphasis on principles, values and virtues education, upholding the core value of development, leveraging platforms and improving self-discipline; introduce school management practice measures such as honing professional skills, developing role awareness and a sense of responsibility.

(8) Primary and Secondary School Teacher Education System and Policies in China: pre-service teacher education system, new measures and policies for in-service teacher education, challenges and changes for teacher education in China, and the internal factors and forces influencing China's teacher education system and relevant policies.

In addition, public advice on how to keep oneself safe from COVID-19 and China's COVID-19 containment measures will be shared. Cultural activities and stories of China's poverty alleviation will be held to create an environment of engagement and interaction which can not only help participants to better acquire new understanding and knowledge, but also vividly demonstrate China's economic, social, educational, and cultural progress since its Reform and Opening-up. The seminar aims to strengthen cooperation between China and other developing countries.

## **2. Cultural Experience**

Jinhua Museum, located in a historical street, is a comprehensive municipal museum with varying aims ranging from education, research, collection, preservation and exhibition. The virtual tour of Jinhua Museum will be delivered in livestreaming by vividly presenting Jinhua's profile from perspectives of history, geology, sociology, industry, commerce and cultural heritage. Jinhua is known as a land with a deep vein of history, culture and traditions, a land with beautiful landscapes and established historical figures, as well as a land valuing education and learning.

### 3. Lecturer Profile

(1) Wan Xiulan: Professor, PhD Supervisor, Vice Dean of Institute of International and Comparative Education of Zhejiang Normal University, standing committee member of Comparative Education Branch of the Chinese Society of Education, academic committee member of International Education Committee of Chinese Society of Educational Development Strategy.

(2) Zhang Genfu: PhD in history, Professor, PhD Supervisor, Vice President of Zhejiang Normal University, Deputy Director of Zhejiang Province Association for Higher Education.

(3) Zhu Yifeng: Director of Publicity Office of Zhejiang Normal University, senior national career development instructor, Global Career Development Facilitator (GCDF). Director Zhu has been awarded as “excellent instructor” in provincial college students’ career planning competition for three consecutive years. Director Zhu has also been awarded as excellent administrative officer of Zhejiang Normal University for many times.

(4) Hu Meixin: Dean, Professor, PhD Supervisor of the College of Foreign Languages of Zhejiang Normal University, award winner of Zhejiang Excellence in Professionalism Award and Zhejiang Excellence in Work Ethic Award. Prof. Hu has been selected into Zhejiang “New Century 151 Talent Project”.

(5) Zhu Jian: Associate Professor and Master’s Supervisor in Tin Ka Ping Education Academy of Zhejiang Normal University, PhD in education in University of Edinburgh (UK), visiting scholar in University of Melbourne (Australia); Research interests: gender issues in education, quality assurance of China’s higher education, higher education and teacher education in UK.

(6) Cai Lianyu: PhD in education, economics and management of Beijing Normal University, Professor of K.P. Tin Institute of Educational Science of Zhejiang Normal University, visiting scholar in Sydney School of Education and Social Work of the University of Sydney. Research interests: higher education (comparative studies, policy and management) and basic theory of education.

(7) Yang Po: Tenured Associate Professor and Chair of Department of Economics of Education and Administration, Graduate School of Education, Peking University. 2002-2007: PH.D. in Economic Education, Teachers College, Columbia University, USA; 2007.01-2007.12: Part-time lecturer in Drexel University, USA; 2014.03-2015.02: visiting scholar in School of Economics, University of Amsterdam, Netherlands. Research interests: education finance, quantitative research methods, peer effect, TVET education and training, student financial aid, etc.

(8) Tian Xiaohong: PhD in Education of Beijing Normal University, Postdoc and Associate Professor in Southwest University. Research interests: comparative education and teacher education. Dr. Tian now serves as researcher of Teacher Education Research Center of K.P. Tin Institute of Educational Science in Zhejiang Normal University, and postdoctoral researcher of the Chinese University of Hong Kong.

<b>Host City</b>	Jinhua, Zhejiang	<b>Cities to Visit</b>	Jinhua, Zhejiang
------------------	------------------	------------------------	------------------

<p><b>Notes</b></p>	<ol style="list-style-type: none"> <li>1. The training program will be held online which requires participants to prepare necessary equipment and devices such as internet connection, computer(s), microphone(s), camera(s), etc.</li> <li>2. Participants should be punctual and well-disciplined. The Certificate of Completion will be issued to those who meet all the requirements including good attendance records.</li> <li>3. Participants should enter the virtual classroom in advance with the screen name “NAME + COUNTRY” identical to the passport information.</li> <li>4. Participants should respect and maintain the confidentiality and security of the information and data concerning the Seminar. Course materials will be shared to participants after class, which shall not be posted via social media.</li> <li>5. Participants should prepare for discussion session(s) as scheduled.</li> </ol>
<p><b>About the Organizer</b></p>	<p>Zhejiang Normal University (ZJNU), established in 1956, is a key provincial university known for its teacher education. Over the past 65 years, ZJNU has nurtured more than 300,000 talents including 200,000 in educational field. ZJNU is acclaimed as the “Cradle for Basic Education Teachers in Zhejiang Province”. At present, ZJNU offers 8 doctoral programs of Level I academic disciplines, 1 professional doctoral program of Education and 7 postdoctoral programs of Level I academic disciplines. It has distinguished itself in educational research, African studies and Children’s literature research. ZJNU has ranked among the top 100 universities in China for 9 consecutive years. It upholds the value of educational internationalization and has established partnerships with more than 280 foreign universities and educational institutions situated in over 60 countries and regions spanning 5 continents. It has developed study abroad and exchange programs with more than 70 foreign universities and has received around 3000 international students participating in short-term, long-term and scholarship programs.</p> <p>Over the past decades, ZJNU plays an active role in international exchanges and cooperation by taking full advantage of its strength. It serves as the “Base for Educational Aid and Development” approved by the Ministry of Education, the “China Aid Training Center for Primary and Secondary Education” approved by the Ministry of Commerce, and the “China-ASEAN Education and Training Center” approved by the Ministry of Foreign Affairs and the Ministry of Education. Up to the present, ZJNU has held more than 180 high-level training programs, receiving more than 4500 participants including senior officials like Faustin-Archange Touadéra, the sitting president of the Central African Republic. Zhejiang Normal University successfully held the “Seminar on Higher Education Management for English-Speaking African Countries” in May 2021, which received wide acclaim from seminar participants.</p>
<p><b>Contact the Organizer</b></p>	<p>Contact Person(s): LU Dan (Ms.)  Telephone: +86-(0)579-82298817  Mobile phone: +86-13586989320  Fax: +86-(0)579-82298819  WeChat: 13586989320  QQ: 616815730  E-mail: ywjd@zjnu.edu.cn</p>

