

Seminar on Capacity Building for Young Officials from Developing Countries

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| Full Name | Seminar on Capacity Building for Young Officials from Developing Countries | | |
| Organizer | Jiangxi College of Foreign Studies | | |
| Holding Time | November 10 th - November 30 th , 2022 | Language | English |
| Countries Invited | Developing Countries | Planned Number of Participants | 30 |
| Training Objectives | <p>Participants will learn about the international leadership development trends; To provide participants with an initial overview of China's political system and government building; The experience of the Chinese government in the selection and training of young cadres shall be shared. Broaden participants' thinking in the field of young officials' ability improvement and leadership development and improve the construction and management level; After the course, participants will be able to propose development proposals for the training and capacity building of young officials in their countries based on what they have learned and in the context of their own countries. Promote exchanges and enhance friendship between China and other developing countries.</p> | | |
| Requirements for Participation | Professional Background | <p>-Profession: public management, politics, economy and other related areas -Post: government departments in developing countries -Level, educational background or other qualification: division director's level government officials</p> | |
| | Language Competence | Fluency in listening, speaking, reading and writing in English | |
| | Others | <p>ZOOM or Tencent Meeting would be adopted as communication platforms for the online training course. You are supposed to prepare your own computers, microphones, cameras and other related equipment. It is advised that you get in touch with the organizer before the project to familiarize yourself with the platform and adjust the network.</p> | |
| Seminar Content | <p>1. Lectures This seminar will be conducted in a combination of lectures, discussions and cloud visits and the following courses will be involved: (1) China's national conditions: introducing China's development status, idea, initiatives, etc.; (2) Experience sharing on the prevention and control of the epidemic in China: introducing and sharing China's initiatives to deal with the Covid-19 and its experience on the prevention and control of the epidemic;</p> | | |

- (3) "The Belt and Road Initiative" and Global Governance: introducing new opportunities for cooperation between China and belt and road countries under the framework of the Belt and Road Initiative;
- (4) Sharing the experience of the Chinese government in poverty reduction: introducing the policies and specific practices of China's rural poverty alleviation and development, and sharing China's poverty alleviation experience;
- (5) China's political party system and national construction: introducing the Multiparty Cooperation and Political Consultation Under the Leadership of the Communist Party of China and its rationality and superiority in ensuring national stability and economic and social development;
- (6) Chinese government's institutional restructuring: introducing the eight institutional reforms of the Chinese government since the reform and opening up and the problems and achievements in the reform process;
- (7) Ways for the Chinese government to improve administrative effectiveness: taking specific cities as examples, this part introduces the basic model of Chinese government performance evaluation practice and specific measures to improve administrative effectiveness;
- (8) Training and leadership development: introducing DNA training (Dream, Nalp and Action training), leadership quality model, including the core work of excellent leadership, the construction of leadership authority, interest intermediation, cultural construction, etc;
- (9) China's urban and rural public utilities management: introducing the types of public utilities management and the characteristics of public utilities management in different stages in China, and elaborating the development status and trends of urban and rural public utilities management in China from the four aspects of health, education, culture and science and technology;
- (10) Capacity building for young civil servants: comparing the differences between the Chinese and Western civil service systems, introducing the development process of the Chinese civil service system and the training path of young civil servants' quality and ability;
- (11) Innovation in urban grassroots governance in China: introducing the four main features of China's urban modernization and the challenges it faces. And using Shanghai as a case study, highlighting the ten sample experiences of Shanghai in innovating grassroots governance in recent years and the problems faced by Shanghai's grass-roots governance;
- (12) The status of political participation of young women in China: introducing the political participation of young women in China and the training mode of young female cadres;
- (13) Empowering youth and International Youth Leadership: introducing measures to promote youth development and cultivate international leadership.

2. About the lecturers

- (1) Han Yi: Nanchang University, Professor
- (2) Zhou Pingsheng: Jiangxi University of Chinese Medicine, Deputy Director, Associate Professor
- (3) Cheng Cheng: Nanjing Agricultural University, Professor
- (4) Zhang Guangping: International Poverty Reduction Center in China, Deputy Director
- (5) Gan Jiahui: Jiangxi Normal University, Associate Professor
- (6) He Zhimin: Jiangxi Normal University, Professor
- (7) Guo Zhaohui: Nanchang University, Professor
- (8) Jiang Guoping: Nanchang University, Professor

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| | <p>(9) Yu Zucheng: Shanghai International Studies University, Associate Professor (10) Wan Yina: Jiangxi University of Finance and Economics, Associate Professor (11) Yang Baozhen: Former Ministry of Foreign Affairs, Consul, Associate translator (12) Miao Ji: China Foreign Affairs University, Associate Researcher</p> <p>3. Symposium</p> <p>(1) The participants will introduce their own country and exchange views of the capacity-building of young officials in each country; (2) Seminar and exchange among participants on how to scientifically improve the decision-making capacity of young officials; (3) The participants will exchange views on the human resources development path of young officials in their countries, and will answer questions about the interests and difficulties arising from their professional courses.</p> <p>4. Cloud visit</p> <p>(1) Visit Hongguan Village in Wuyuan County, Shangrao City to investigate the construction of beautiful countryside and the effectiveness of poverty alleviation, etc. (2) Visit relevant government units to investigate the current situation of local industrial development and economic construction.</p> <p>5. Materials required</p> <p>(1) A self-introduction about your work place and field; (2) The current situation and problems in the cultivation of young leaders in the participant's country, etc.</p> |
| Notes | <ol style="list-style-type: none"> 1. Participants are supposed to contact the organizer with 5 working days before the program starts to adjust the app and internet. 2. Participants are requested to abide by the schedule and discipline. Their attendance records will be used as the reference for issuing the completion certificates. 3. Pre-class preparation : participants are supposed to enter the online classroom 15 minutes before the lecture begins, tagging with your own name. 4. Discipline requirements : participants are supposed to comply with the schedule strictly during the project. 5. Participants should prepare and submit seminar-related materials based on the schedule and submit relevant electronic materials as required. A certificate of completion will be granted after participants complete all the streaming and recorded courses and submit the course evaluation form and training report according to the template within the specified time. 6. The courses are equipped with online consecutive interpretation in English. |

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| <p>About the organizer</p> | <p>Jiangxi College of Foreign Studies is a co-developed college of the People’s Government of Jiangxi Province and the Ministry of Commerce of China and one of the first batches of Demonstrative Vocational Colleges in Jiangxi Province. The college has been successively designated as “Jiangxi Province International Economic and Foreign Trade Personnel Training Center”, “Jiangxi Province Open-Economy Intelligence Training Center”, one of the training base for the leading cadres of the business administrative authorities from the prefecture-level cities in China, “MOFCOM Training Base for International Business Officials” and was awarded one of the Top 50 Vocational Colleges of International Influence of China.</p> <p>The college, covering an area of over 370,000 square meters, consists of 12 departments and 49 majors. The college has been the organizer of foreign aid training projects since 2010, covering over 10 fields such as public management, energy and minerals, trade and economy, manufacturing industry, party and government, business services, water conservancy and environmental management, culture and sports, transportation and logistics, and financial industry. And these projects involve seminars at ministerial and director’s level and technical training course.</p> <p>By the end of 2021, the college had successfully organized 200 foreign aid training projects, and had trained 5,290 participants from 132 developing countries, including Asia, Africa, Latin America and Europe.</p> |
| <p>Contact of the organizer</p> | <p>Contact: Jian Tengfang Office phone: 0086-0791-88356201 Mobile phone: 0086-15797918662 Fax: 0086-0791-88352841 WeChat ID: JTFpkin WhatsApp ID: +86 15797918662 E-mail: wywmpxzx@163.com</p> |