

Seminar on Vocational Education Model and Technical Skills for Developing Countries

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| Name | Seminar on Vocational Education Model and Technical Skills for Developing Countries | | |
| Organizer | Shanghai Business School | | |
| Time | 2023-11-03 -- 2023-11-22 | Language for Learning | English |
| Invited Countries | Developing Countries | | |
| Number of Participants | 25 | | |
| Requirements for the Participants | Age | Under 50 for participants at director general's level; under 45 for participants at or under director's level. | |
| | Health | In good health; without diseases with which entry to China is disallowed by China's laws and regulations; without severe chronic diseases such as serious high blood pressure, cardiovascular/cerebrovascular diseases and diabetes; without metal diseases or epidemic diseases that are likely to cause serious threat to public health; not in the process of recovering after a major operation or in the process of acute diseases; not seriously disabled or pregnant. | |
| | Language | Capable of listening, speaking, reading and writing in English during the training | |
| | others | Spouse and family are not allowed to follow the participant to China for training | |
| Host City | Shanghai | Local Temperature | Winter: 5°C-14°C |
| Cities to visit | Qingdao City, Ningbo City | Local Temperature | In Qingdao: 2°C-15°C, In Ningbo: 11°C-19°C |
| Notes | <p>1. Please prepare valid passport and visa in advance; 2. Please inform the contact person of the latest flight time if your flight cannot depart on time or is delayed during transfer, so as to arrange reception; 3. In principle, an individual is not allowed to change his/her international flight ticket. If necessary, please communicate with the Economic and Commercial Counselor to reissue a ticket according to the related procedures. If you change your ticket without consent, the costs and responsibilities shall be borne by yourself; 4. Please confirm whether you need to recheck baggage when transferring. The contact person will pick you up with a pick-up plate (the organization name will be on it) at the international arrival exit (or domestic arrival exit). Please claim your baggage and wait for pickup. If you wait for more than 15 minutes, please call the contact person immediately; 5. In case of lost baggage to be registered with the airline, please first communicate with the contact person to confirm baggage delivery address before filling the registration form; 6. Please pay attention to the local weather conditions and carry appropriate clothing. For visiting activities, casual shoes are necessary. Please dress formally or wear your national costumes for formal events of the Seminar; 7. Please bring necessary common medicines.</p> | | |
| Contact of the Organizer | Contact Person(s) | Ms. Wei Kunmin | |

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| About the Organizer | <p>Shanghai Business School (SBS), is a public higher education institution focused business education. It is featured by “application-oriented, innovative, and international visions” to build a high-level business school in all aspects with distinctive characteristics, and is dedicated to cultivating high-quality applied business talents with social responsibility, professionalism, practical ability, innovative spirit and international vision. The university currently has three campuses in Fengpu, Xuhui, and Guoquan Road, as well as a branch campus in Fuzhou Road. There are currently more than 700 faculty and staff, with 88% of them holding a doctoral or master's degree. SBS focuses on building a business discipline system with applied economics and business administration as the main subjects, and coordinated development of multiple disciplines. It currently has two authorized master's degree programs in tourism management and international business. SBS is committed to open education and has been working to enhance its international reputation and influence. By introducing high-quality resources in business education, the university has made significant progress in international cooperation. In May 2021, the university received approval from the Ministry of Education to establish the College of Shanghai Lausanne Hospitality Management of Shanghai Business School, a Sino-foreign cooperative institution jointly established with the Lausanne School of Hotel Management in Switzerland. SBS has carried out cooperation and exchanges with more than 90 overseas universities and research institutions in USA, UK, Australia, etc. It initiated the establishment of the Belt and Road International Business Education Alliance and the International High-end Business Think Tank Alliance, and established an overseas education base in Central and Eastern Europe.</p> <p>SBS is a university-level institution. It serves as a national-level vocational education "double-qualified" teacher training base, a vocational teacher training base accredited by the Ministry of Education, a demonstration base for vocational education teacher training endorsed by the Ministry of Education, a professional teacher studio in Shanghai, and the directing unit of the Shanghai Industry-Education Integration Association. Additionally, it is the initiator of the Yangtze River Delta Business Vocational Education Alliance.</p> <p>The MOFCOM Training Base for International Business Officials (Shanghai) was established and authorized by the Ministry of Commerce in 2010. It is one of the first four international business official training bases authorized and the only one in the Yangtze River Delta region. The university's foreign aid training work has received high attention, and the Vice President in charge of foreign aid training serves as the director of the training base. The university's foreign aid training work also has received high attention and support from the Shanghai Municipal Commission of Commerce and the Shanghai Municipal Education Commission.</p> <p>By the end of 2022, Shanghai Business School has successfully held 230 seminars (including 8 ministerial programs), training 7,482 officials from 143 countries and regional organizations in 6 continents, which has brought out excellent training effects and has been highly appreciated by all the participants. The seminar topics cover finance, trade, urban planning and construction, infrastructure planning and construction, transportation management, scientific & technological innovation and entrepreneurship, enterprise management, financial management, judicial cooperation, maritime management and other fields. The training languages include English, French, Spanish, Portuguese, Arabic, Russian and Mongolian.</p> | |

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| Seminar Content | <p>1.Main training courses and contents</p> <p>(1)The development status of vocational education in China: mainly introduce the basic situation of vocational education in China, the basic context and background of reform and development, the system composition of vocational education, the management system of vocational education and the development trend of vocational education;</p> <p>(2) The construction and reform of the modern vocational education system: Based on the "Opinions on Deepening the Reform of the Construction of the Modern Vocational Education System" issued by the General Office of the Central Committee of the Communist Party of China and the General Office of the State Council, it mainly introduces several elements of China's construction of a modern vocational education system and deepening reforms , including overall requirements, basic goals, strategic tasks, key tasks, and organizational implementation methods;</p> <p>(3)The positioning and development considerations of higher vocational colleges: mainly introduce Shanghai's accelerated construction of the "Five Centers" and the creation of the "Four Major Brands" during the 14th Five-Year Plan period. It also emphasizes efforts to promote the construction of the "Five New Towns" and the development of national industry-education integration cities. Using Shanghai Nanhu Vocational and Technical College as a case study, it shares the educational positioning and development considerations of the new type of higher vocational colleges in Shanghai;</p> <p>(4)Deepening the integration of industry and education and optimizing the talent training model in vocational education: Based on the perspective of vocational colleges, this reflects and explores the characteristics of vocational education types. It discusses the key areas of development, practical initiatives, and outcomes of vocational education from the perspective of industry-education integration. It also addresses the challenges encountered and provides thoughtful considerations;</p> <p>(5)All-factor integration training mode for high-level vocational talents: mainly introduce the new requirements for high-end industries and high-end industries for high-end industries and high-end industrial high-end talents due to economic transformation and development; An important support for consolidating the positioning of vocational education types and promoting the high-quality development of modern vocational education; how Shanghai explores the practice of talent cultivation through the integration of all factors in middle and higher vocational education, and the process of "building models-making connotations-establishing standards";</p> <p>(6)Digital transformation of vocational education: mainly introduce the basic thinking and important measures of digital transformation of vocational education in China under the macro background of digital transformation, including digital governance of vocational education, digitalization of teaching management, digitalization of teaching and digitalization of teaching resources, etc;</p> <p>(7)International exchanges and cooperation in vocational education: mainly introduce the cooperation and exchanges between Chinese vocational colleges and developing countries in the process of holding vocational education, including government policies, main cooperation measures, cooperation content and cooperation forms, achievements achieved through cooperation and existing problems, promote understanding with vocational education peers in developing countries through introductions, and explore opportunities for cooperation;</p> <p>(8)Continuing education for teachers in vocational colleges: mainly introduce the relevant policies, systems and specific measures of vocational education in China to promote teachers' professional development, the construction of the continuing education system for teachers in vocational education, specific practices, achievements and reflections on related issues.</p> <p>2. Introduction of the Visits</p> <p>(1) Arrange the visit to Shanghai Technical Institute of Electronics and Information(STIEL) and study the basic conditions of the school's basic construction, training center construction, and educational technology center construction, and to conduct exchanges and discussions with the teachers;</p> <p>(2) Arrange the visit to Shanghai Vocational Education IoT Open Practice Center, and conduct study on Industry application training laboratory construction, campus application of IoT technology, and cultivation of applied IoT technology skilled talents;</p> <p>(3) Arrange the visit to Qingdao in Shandong Province and Ningbo in Zhejiang Province, and conduct study on vocational education model and technical skills development to enable the participants to have a more comprehensive and in-depth understanding of China's</p> |
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development, and to better understand what they have learned in class.

3. Culture Experience

Arrange participants to appreciate Chinese profound traditional cultures such as traditional Chinese tea art performances and Hanfu performances.

4. Introduction of Main Lecturers

(1) Zeng Haixia: Senior teacher, director of the Vocational Education and Adult Education Teaching and Research Department of the Teaching and Research Office of the Shanghai Municipal Education Commission, concurrently an expert in the modern apprenticeship system of the Ministry of Education, an off-campus tutor for a master's degree in vocational education at East China Normal University, and Shanghai Vocational Education Evaluation expert;

(2) Chen Wei: Associate Researcher, Deputy Dean of the College of International Education of Shanghai Business School (in charge of the work), continuing education evaluation expert of the Ministry of Education, vice chairman of the Credit Bank Special Committee of the China Adult Education Association, deputy secretary-general of the Shanghai Adult Education Association ;

(3) He Ying: Professor, vice president of Shanghai Business School, has won Baosteel Excellent Teacher Award, Shanghai "Yucui Award", Shanghai Excellent Young Teachers in Universities, Shanghai Excellent Educators and other honorary titles above the provincial and ministerial level. 24 years of education career, with in-depth research and understanding of vocational education international exchange and cooperation policies, cooperation content and forms, cooperation results and existing problems;

(4) Xu Guoqing: Professor, doctoral supervisor, director of the Institute of Vocational Education and Adult Education of East China Normal University, member and deputy secretary-general of the Academic Committee of the Chinese Vocational Education Association, and deputy director of the Curriculum Theory and Development Committee of the Chinese Vocational Education Association. He has presided over a number of scientific research projects in the field of vocational education in Shanghai, mainly engaged in research on vocational education curriculum and teaching theory, vocational education teacher education, and basic theories of vocational education;

(5) Li Jin: Professor, doctoral supervisor, vice-chairman of Shanghai Federation of Social Sciences, vice-chairman of Shanghai Private Education Association, former president of Shanghai Sanda University and Shanghai Normal University, has rich experience in education research and Teaching experience;

(6) Zhu Jianliu: Professor, Doctor of Education, former vice president (deputy principal) of Shanghai Communications Vocational and Technical College (Shanghai Communications School), currently the dean of Shanghai Nanhu Vocational and Technical College, Shanghai Higher Vocational College Teaching Diagnosis Committee deputy director.

To facilitate the exchange with Chinese experts, please prepare the exchange materials related to the training topics in your country, such as: (a) the development status and existing problems in this field in developing countries; (b) the cooperation basis with China, etc.