

Seminar for Education Managers from BRI Countries

Project Description

Project Name	Seminar for Education Managers from BRI Countries		
Organizer	East China Normal University		
Time	October 10 - October 30, 2019	Language	English
Invited Countries	Education Officials and Administrators from Countries Participating in the “Belt and Road Initiative”		
Number of Participants	25 in total		
Requirements for the Participants	Age	No more than 50 years old for participants of departmental directorship. No more than 45 years old for participants of division level	
	Health	In good health with health certificate issued by the local public hospitals; without diseases with which entry to China is disallowed by China’s laws and regulations; without severe chronic diseases such as serious high blood pressure, cardiovascular/cerebrovascular diseases and diabetes; without mental diseases or epidemic diseases that are likely to cause serious threat to public health; not in the process of recovering after a major operation or in the process of acute diseases; not seriously disabled or pregnant	
	Language	Capable of listening, speaking, reading and writing in English	
	others	Relatives and friends shall not follow	
Host City	Shanghai City	Local Temperature	15-25℃
Cities to visit	Beijing City	Local Temperature	8-19℃
	Hangzhou City, Zhejiang Province	Local Temperature	16-26℃
Notes	/		
Contact of the Organizer	Contact Person(s)	Mr. PENG Li-ping; Ms. WU Lei	
	Telephone	+86-21-62235100(Mr. PENG Li-ping); +86-21-54342991(Ms. WU Lei)	
	Mobile	+86-13386194950(Mr. PENG Li-ping); +86-13774237681(Ms. WU Lei)	
	Fax	+86-21-62237101(Mr. PENG Li-ping); +86-21-54342991(Ms. WU Lei)	
	E-mail	lppeng@ied.ecnu.edu.cn(Mr. PENG Li-ping) wulei227@163.com(Ms. WU Lei)	

About the Organizer

Based in Shanghai, China, East China Normal University (ECNU) was founded in October 1951. Over sixty years of development has shaped ECNU into one of the key institutions of higher learning under the direct auspices of the Ministry of Education, influential both at home and abroad. It is a member university of “Project 211” and “Project 985”. In 2017, the university was listed as tier A member university for the development of world first-class universities of China and hence started the new journey ever since. On December 28, 2017, 12 disciplines of ECNU were listed as tier A nationwide with Pedagogy as A+, ranking 19 as a whole among all the universities in China during the fourth round of discipline evaluation carried out by China Academic Degrees & Graduate Education Development Center (CDGDC).

Since China opened up to the world in 1978, ECNU has developed at a breathtaking pace into a comprehensive research university. At present, the University has three faculties, 27 full-time schools, two colleges, 8 advanced research institutes, a college of further education, and a national training center for secondary principals offering 83 undergraduate programs in humanities, education, science, engineering, economics, management, philosophy, psychology, law, history and art. Besides that, the University also offers 29 doctoral programs of the State Primary Disciplines, 36 master's programs of the State Primary Disciplines, 20 professional master's programs, 25 post-doctoral mobile research stations, and 83 undergraduate majors. It has two National Primary Key disciplines, namely education and geography disciplines, five National Secondary Key disciplines, five National Key Cultivating disciplines, 12 disciplines enlisted as Class-A by the Ministry of Education, six disciplines included in Shanghai Peak Disciplines Program, six Shanghai key disciplines and 17 Shanghai first-rate disciplines. In the field of science, ECNU is home to two State key labs, one National Engineering Research Center, one National Field Observation and Research Station, one State-level International Joint Research Center, seven Education Ministry Key Labs and Engineering Centers, one International Cooperation Joint Lab of the Ministry of Education, one Soft Science Research Base of the Ministry of Education, one Research Center of the Ministry of Civil Affairs, one Key Lab of the Press and Publication Administration of China, 10 Shanghai Key Labs and Engineering Research Center, one Shanghai Collaborative Innovation Center, and one Shanghai Soft Science Research Base. ECNU is equally strong in liberal arts, with six Key Research Bases for Humanities and Social Sciences of the Ministry of Education, 10 Shanghai Philosophy and Social Sciences Innovation Research Bases and Shanghai Municipal Government Decision-making Consultation Research Bases, two Shanghai University Think Tanks, nine Shanghai Higer Institution Humanities and Social Sciences Key Research Bases, seven National and Regional Research Centers approved by the Ministry of Education, six National Liberal Arts and Science Basic Disciplines Talent Training and Science Research Bases, two State Experimental Teaching Demonstration Centers, one State VR Experimental Teaching Center, and seven city-level experimental teaching demonstration zones.

The university sponsors or supervises the publication of nearly 23 academic journals and periodicals. Its library collection has exceeded 4,712,000 volumes, and it also has 39 affiliated primary and secondary schools, and kindergartens.

Among the total staff of 3,990, there are 2,317 full-time faculty members, including 13 national academicians and 1,827 professors and associate professors, many of whom enjoy high reputation in their respective academic circles. Currently, there are 14,362 undergraduate students, 20,384 graduate students, and 6,000 international students on campus per year. ECNU has two main campuses located in Putuo and Minhang districts respectively, which overall has a total area of about 207 hectares.

The university follows closely diplomatic policies of the country by strengthening cooperation in

	<p>related fields with other developing countries. Currently, there are altogether 35 universities undertaking international Master’s degree programs sponsored by Ministry of Commerce of China and East China Normal University after Peking University and Tsinghua University, becomes the third of those 35 undertakers. In April, 2014, ECNU, with the International Center for Teacher Education (ICTE) as the degree program undertaker, is approved by the Ministry of Education as one of the 12 national undertakers of international programs. In December, 2014, approved again by both the Ministry of Education and the Ministry of Foreign Affairs of China, the “China-ASEAN Centre for Education and Training, ECNU” was established within ICTE. Besides, the “China-ASEAN Centre for Education and Training, ECNU” has become a council member of the Alliance of China-ASEAN Education and Training Centers since 2015 and a standing council member since 2016. In 2016, the University was entrusted by the UNESCO headquarters to run the one-year “UNESCO-China (The Great Wall) Co-sponsored Fellowships program---ECNU Advanced Training Programme” with again ICTE as its undertaker.</p>
<p>Seminar Content</p>	<p>Commissioned by the Ministry of Commerce of the P. R.C., the program. topics will be given:</p> <ol style="list-style-type: none"> 1. An Overview of China’s Reform and Opening-up Policies and Innovative Practices in Educational Changes Driven by and Contributing to Economic and Social Development 2. Chinese Confucius Culture and Traditional Chinese Educational Philosophy 3. Educational Reform and Evolution of Educational Policies in China 4. Principal Standards and Training: China Practice 5. High-quality Education for All, Education in 2030 and Sustainable Development from the Perspective of UNESCO 6. Education Supervision and Evaluation from International Perspective: System and Innovation 7. Inclusive Education: Theory and Practice 8. ICT Application in China’s Basic Education 9. Development of Vocational Education in Mainland China in the Internet Age: Challenges and Opportunities 10. Internationalization of Education: International Perspectives and China’s Experience 11. Learning Achievement Assessment and Quality Assurance Framework 12. Educational Reform in OECD 13. Education and Innovation 14. Basic education reform in Huangpu District, Shanghai 15. Teacher Professionalization: the Case of Shanghai 16. How to Achieve Quality Education: the Case of No.2 High School Attached to ECNU 17. The Current Situation and Development Trend of Education in Rural Areas of China <p>The seminar is conducted in various forms such as lectures, workshops, group discussions, and educational visits, focusing on participatory and interactive training methods. Experts on education from within and outside East China Normal University with some from around the world will be invited to give lectures and facilitate two-way interactions with the participants. During the seminar, participants will visit different kinds of schools in Shanghai, Beijing, and Zhejiang province. In addition, there will be field trips to places of cultural, economic and educational interests. In this way, participants can better understand what they have learned from the lectures and develop better understanding of what China has achieved in education within broad context of socio-economic and cultural development since China’s reform and opening-up beginning from early 1980’s. At the same time, the opportunities of enhanced partnership and two-way cooperation between China and countries participating in the “Belt and Road Initiative” could be facilitated in the years to come.</p>