



【Online】
Knowledge Co-Creation
Program
(Young Leaders)
(Latin America and Caribbean Countries)

General information on

Course Title: Latin America and Caribbean Countries
(English)/Nature Conservation Course
中南米(英語)/自然環境保全コース
JFY2021

Course No.: 202006772J001

Online Course Period: January 26, 2022–February 25, 2022

In the context of the COVID-19 pandemic, please note that there is still a possibility the course period will be changed, shortened, or the course itself will be cancelled.

This information pertains to one of the JICA Knowledge Co-Creation Programs (Young Leaders) of the Japan International Cooperation Agency (JICA) implemented as part of the Official Development Assistance of the Government of Japan based on bilateral agreement between both Governments.

JICA Knowledge Co-Creation Program (KCCP)

The Japanese Cabinet released the Development Cooperation Charter in February 2015, which stated, *“In its development cooperation, Japan has maintained the spirit of jointly creating things that suit partner countries while respecting ownership, intentions and intrinsic characteristics of the country concerned based on a field-oriented approach through dialogue and collaboration. It has also maintained the approach of building reciprocal relationships with developing countries in which both sides learn from each other and grow and develop together.”* JICA believes that this ‘Knowledge Co-Creation Program’ will serve as a foundation of mutual learning process.

I. Concept

The “Knowledge Co-Creation Program (Young Leaders)” is conducted by JICA (the Japan International Cooperation Agency) under a technical cooperation scheme of the Government of Japan with the purpose of promoting human resource development in developing countries.

Under the program, young leaders, who will become nation-building leaders in the future, are invited to Online Program to be provided with opportunities to:

- 1) Develop their specialties through learning knowledge and experiences of Japan, and
- 2) Increase their willingness to resolve issues on their own.

This course is focused on information and experiences of Hokkaido. Hokkaido is the second-largest island of Japan, and the northernmost prefecture in the country. It is the most unspoiled of Japan’s four main islands, and as such, attracts many nature-lovers with its clean air, pure blue skies, unforgettable landscapes including the Natural World Heritage site of Shiretoko, globally recognized geoparks and Ramsar Convention wetlands, as well as six national parks each featuring unique flora and fauna and numerous volcanic mountain ranges, Hokkaido wouldn’t be what it is today without the efforts of a number of special initiatives and endeavors to conserve its natural environment.

II. Description

1. Title (Course No.)

Latin America and Caribbean Countries (English)/Nature Conservation Course
(202006772J001)

2. Online Program Period

From January 26 to February 25, 2022

Online sessions will be held from 8:00 a.m. to 10:00 a.m., Japan time. (UTC+9)

Equivalent to:

From January 25 to February 24, 2022, hours in the participating countries,

From 17:00 to 19:00, time in Belize

From 18:00 to 20:00, time in Jamaica

From 19:00 to 21:00, time in Antigua and Barbuda, Dominica, Grenada, Guyana, Saint Christopher and Nevis, Saint Lucia, Saint Vincent and the Grenadines, Trinidad and Tobago.

From 20:00 to 22:00, time in Suriname

3. Target Countries

Antigua and Barbuda, Belize, Dominica, Grenada, Guyana, Jamaica, Saint Christopher and Nevis, Saint Lucia, Saint Vincent and the Grenadines, Suriname, Trinidad and Tobago

4. Target Group

Officers in charge of environmental conservation in central or local governments, counterpart staff of related JICA project on environmental issues.

5. Number of Participants

Fourteen (14) participants

6. Language

English

7. Objective(s)

Through participation in this course, the participants are expected

- (1) To learn basic knowledge about local environmental protection systems, citizen activities, waste management, and environmental education in Japan
- (2) To learn about Japanese experiences and concepts in the field through case studies and exchange of opinions with related parties through distance learning.

8. Course Outline

This course consists of the following components by means of lecture.

(1) National, local governmental, and municipal policies and administrative systems related to the conservation of the natural environment and their changes
(2) Environmental conservation activities in local areas, including coastal areas, citizen participation in environmental conservation activities, and implementation system
(3) Waste management initiatives and implementation systems necessary for the conservation of the natural environment
(4) Environmental education, NGOs, and citizen activities

<Tentative Schedule of the Course>

Date(JST)	Time(JST)	Contents	Methodology
to be scheduled		Online connection test	Online(Real time)
Jan.26	8:00-10:00	Briefing / Program Orientation/Introduction	Online(Real time)
Jan.28	8:00-10:00	Natural Environment Conservation Measures of the Government of Japan (National Level)	Online(Real time)
Jan.29	8:00-10:00	Natural Environment Conservation Measures of Hokkaido Local Government (Local Level)	Online(Real time)
Feb.1	8:00-10:00	Discussions	Online(Real time)
Feb.2	8:00-10:00	Training	Online(Real time)
Feb.3	8:00-10:00	Self-Study	Online(Real time)
Feb.8	8:00-10:00	Self-Study	Online(Real time)
Feb.9	8:00-10:00	Lectures	Online(Real time)
Feb.10	8:00-10:00	Discussions	Online(Real time)

Feb.15	8:00-10:00	Study Tour (Inspection)	Online(Real time)
		Making Action Plan	Online(Real time)
Feb.23	8:00-10:00	Study Tour	Online(Real time)
Feb.24	8:00-10:00	Lectures	Online(Real time)
Feb.25	8:00-10:00	Evaluation Meeting, Closing Ceremony	Online(Real time)

※This course is tentative and the schedule is subject to change without notice.

III. Eligibility and Procedures

1. Nominee Qualifications

Applying Organizations are expected to select nominees who meet the following qualifications.

(1) Essential Qualifications

All applicants must satisfy the following:

- 1) Nomination: be nominated by the Government of own country in line with the procedures mentioned in 3. (1) Below.
- 2) Experience in the relevant field: be involved in a field corresponding to the course mentioned in II. Description.
- 3) Age: be from twenty (20) to thirty-five (35) years of age and be expected to become leaders in their specialized fields in the future.
- 4) Language Proficiency: have a reasonable command of English and good command of spoken and written English.
- 5) Health: be in good health, both physically and mentally, to participate in the Program.
- 6) Must be able to participate in real-time program from 8 to 10 a.m. japan time.

(2) Recommended Qualifications

Educational Background: be a graduate of university or equivalent.

(3) Other requirements

As this course is implemented by Online in the respective countries, applicants are required to fulfill the following requirements.

- 1) Indispensable Item: laptop or personal computer
- 2) Stable Network: must be secured to attend the online courses.
- 3) Application Software: Web conferencing software 'Zoom' must be downloaded to attend the online course.

2. Required Documents for Application

(1) Application Form: The Application Form is available at **the JICA office (or the Embassy of Japan)**

Photocopy of Passport or ID card: If you have a passport that you will carry with you when you enter the country under this program, please submit it with

your application. If you do not have a passport, please submit a copy of a document that verifies your identity.

**The following information is required for the copy.*

Name, date of birth, nationality, gender, expiration date, (passport number).

(2) Job Report: To be submitted **with Application form** (please refer “ANNEX”).

Job Report will be taken into account at the time of selection of candidates.

3. Procedures for Application and Selection

(1) Submission of the Application Documents

Closing date for applications: **Please confirm the local deadline with the JICA office (or the Embassy of Japan).**

(All require material must arrive at **JICA Center in Japan** by **December 17, 2021**)

(2) Selection

After receiving the documents through proper channels from your government, the JICA office (or the embassy of Japan) will conduct screenings, and then forward the documents to the JICA Center in Japan. Selection will be made by the JICA Center in consultation with concerned organizations in Japan. The applying organization with the best intention to utilize the opportunity of this program will be highly valued in the selection. Qualifications of applicants who belong to the military or other military-related organizations and/or who are enlisted in the military will be examined by the Government of Japan on a case-by-case basis, consistent with the Development Cooperation Charter of Japan, taking into consideration their duties, positions in the organization, and other relevant information in a comprehensive manner.

(3) Notice of Acceptance

The JICA office (or the Embassy of Japan) will notify the results **not later than December 24, 2022.**

4. Conditions for Participation

(1) To strictly adhere to the program schedule.

(2) Not to change the program topics.

(3) Not to record online lessons or use contents provided during the program without JICA's permission since all the copy rights belong to JICA. Arrangement will be made for streaming the program in case of network problem.

IV. Administrative Arrangements

1. Organizer (JICA Center in Japan)

(1) **Center:** JICA Hokkaido Center Sapporo

(2) **Program Officer:** Ms. HOSOKAWA Tomoyo

(3) **Contact :** Ms. HOSOKAWA Tomoyo (Hosokawa.Tomoyo@jica.go.jp)

Ms. FUJITA Yumi (Fujita-Yumi@jica.go.jp)

Ms. OTA Kanae (Ota-Kanae@jica.go.jp)

(4) **Information for reference:**

'Introduction of JICA Hokkaido' <https://youtu.be/ZTw5Dtcu8o4>

2. Implementing Partner

(1) **Name :** KEEP (Kiyosato Educational Experiment Project) Association

(2) **URL:** <https://www.keep.or.jp/index.html>

V. ANNEX: Job Report

1. Purpose

The job report aims to share and clarify your issues in nature conservation with us and other participants. It will lead us to find out appropriate solutions through the program.

2. Instructions

- 1) Should be written in English and summarized in **4 (four) pages** using **Microsoft Power Point.**
- 2) Should cover ALL “Items” below.
- 3) Every participant may have **5 minutes** to give an oral presentation at the beginning of the course.

3. Items of the Job Report.

Each page should include pictures related to the contents for better understanding.

Page1) Self Introduction

Your name (include Calling name), Information of your region, personal topics, etc.

Page2) Your professional background related to nature conservation

Your present job, specialties and your organization

Page3) Current issues or challenges related to nature conservation in your country

Page4) Program Expectations and Areas of Interest

Please describe your expectations for this program and any topics of particular interest to you regarding nature conservation.

For Your Reference

JICA and Capacity Development

Technical cooperation is people-to-people cooperation that supports partner countries in enhancing their comprehensive capacities to address development challenges by their own efforts. Instead of applying Japanese technology per se to partner countries, JICA's technical cooperation provides solutions that best fit their needs by working with people living there. In the process, consideration is given to factors such as their regional characteristics, historical background, and languages. JICA does not limit its technical cooperation to human resources development; it offers multi-tiered assistance that also involves organizational strengthening, policy formulation, and institution building.

Implementation methods of JICA's technical cooperation can be divided into two approaches. One is overseas cooperation by dispatching experts and volunteers in various development sectors to partner countries; the other is domestic cooperation by inviting participants from developing countries to Japan. The latter method is the Knowledge Co-Creation Program, formerly called Training Program, and it is one of the core programs carried out in Japan. By inviting officials from partner countries and with cooperation from domestic partners, the Knowledge Co-Creation Program provides technical knowledge and practical solutions for development issues in participating countries.

The Knowledge Co-Creation Program for Young Leaders is designed for young leaders expected to become future leaders in their specialized fields. Participants in the program learn about Japan's experience and technologies in the relevant fields that will be required for the future development of their own country. A variety of programs is open to young people in each field in each country.

Japanese Development Experience

Japan, as the first non-Western nation to become a developed country, built itself into a country that is free, peaceful, prosperous and democratic while preserving its tradition. Japan will serve as one of the best examples for our partner countries to follow in their own development.

From engineering technology to production management methods, most of the know-how that has enabled Japan to become what it is today has emanated from a process of adoption and adaptation, of course, has been accompanied by countless failures and errors behind the success stories.

Through Japan's progressive adaptation and application of systems, methods and technologies from the West in a way that is suited to its own circumstances, Japan has developed a storehouse of knowledge not found elsewhere from unique systems of

organization, administration and personnel management to such social systems as the livelihood improvement approach and governmental organization. It is not easy to apply such experiences to other countries where the circumstances differ, but the experiences can provide ideas and clues useful when devising measures to solve problems.

JICA, therefore, would like to invite as many leaders of partner countries as possible to come and visit us, to mingle with the Japanese people, and witness the advantages as well as the disadvantages of Japanese systems, so that integration of their findings might help them reach their developmental objectives.



CORRESPONDENCE

For enquiries and further information, please contact the JICA office or the Embassy of Japan. Further, address correspondence to:

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